

Phonological Awareness Skill Sequence Chart

| Skill | Example | Typically Mastered |
|---------------------------------------|--|--------------------|
| Concept of a Spoken Word | | |
| Distinguishes Words in a Sentence | I like apples. How many words in the sentence? | Pre-K |
| Rhyme | | |
| Rhyme Recognition | Does pick rhyme with stick? | Pre-K |
| Rhyme Completion | Complete this rhyme: The bug crawled on the _____. | Kindergarten |
| Rhyme Production | What word or pretend word rhymes with ball? | Kindergarten |
| Syllable | | |
| Syllable Blending | What word is made when we put <i>foot and ball</i> together? | Kindergarten |
| Syllable Segmentation | Say the two syllables in <i>rainbow</i> . | Kindergarten |
| Syllable Deletion | Say <i>outside</i> without <i>side</i> . | Kindergarten |
| Phonemes | | |
| Phoneme isolation of initial sounds | What is the first sound in <i>dot</i> ? | Kindergarten |
| Phoneme isolation of final sounds | What is the last sound in <i>sun</i> ? | Kindergarten |
| Phoneme blending- onset and rime | What is this word? /t/ /op/ | Kindergarten |
| Phoneme blending- all phonemes | What is this word? /p/ /i/ /g/ | First Grade |
| Phoneme deletion of initial sound | Say take without /t/. | First Grade |
| Phoneme deletion of final sound | Say big without /b/. | First Grade |
| Phoneme Segmentation | What are the sounds in pot? | First Grade |
| Phoneme Manipulation | | |
| Adding phonemes | Say it. Now add /s/ at the beginning. | Kindergarten |
| Phoneme substitution of initial sound | Replace the first sound in back with /t/. | First Grade |